

# PROCEEDINGS

## of the 27th Annual Conference, International Sustainable Development Research Society

Accelerating the progress towards  
the 2030 SDGs in times of crisis

Östersund, Sweden, July 13–15 2021



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Proceedings of abstracts and papers

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# Welcome Message by the Conference Chairs

This summer was a memorable experience for us at Mid Sweden University, having the opportunity to organize and host the 27th annual conference of the International Sustainable Development Research Society – ISDRS. We were proud to accommodate over 400 research presentations from 47 countries around the world, all of which engaging in the important endeavour of creating more knowledge to make our world a more sustainable one.

This document constitutes the published Proceedings of the conference. The volume contains abstracts, full papers and posters accepted after a rigid review process. They were selected for publication in the proceedings after a double-blind review process consisting of two stages, starting with acceptance of an abstract for either oral or poster presentation, further the opportunity to submit a full paper which was again peer reviewed.

Without the help of many hands this achievement would not have been possible. First of all, we would like to express our thankfulness to all the engaged reviewers which invested their private time to secure the highest scientific excellence and soundness. The review procedure was made possible through the support by the organizing team consisting of the conference manager Inger Axbrink, as well as Karin Knobloch, Richard Zaring, Elena Paschali and Matilda Eliasson. The digital conference itself had not been possible to organize without our IT support and the large number of students and volunteers, supporting the different sessions of the event.

The major effort of compiling and organizing all documents for the proceedings and producing an accessible graphic design was made by Matilda Eliasson supported by Karin Knobloch, Inger Axbrink and Catrin Johansson.

The main contribution of the proceedings is of course originating from the numerous authors. We express our gratitude in this way to you. Without your dedication and effort the work on this volume would not even have been started. We sincerely hope that the knowledge collected here will continue to make a difference and inspire towards enhanced efforts for transforming our societies in a more sustainable direction.

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## **Innovative Sustainable Global Partnerships between Schools and Organizations Provide Quality Education and Value for all Stakeholders, a Literature Review.**

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### **Abstract**

The purpose of this paper is to present results from a literature review on Quality Management systems and the role of partnership to support sustainable innovative practice. Research shows that partnerships create value for the organizations and are an important component to developing responsive and sustainable systems. In education, partnerships between schools and business and international organizations is showing promise to enhance the quality of education and prepare youth for a sustainable global community as part of the UN sustainable development goals.

The primary goal for schools seeking to enter into a partnership with an international organization is to foster the students' growth as global citizens with an international mindset, and to increase and sustain their customer base. The primary goal for international organizations to enter partnerships with schools is to grow as an organization through their outreach into school communities and to foster students' growth as global citizens. This research is important in that it will provide insight into the Quality Management practices taken by innovative sustainable partnerships which follow the United Nations Sustainable Development Goal Target 4.7, providing a quality education that promotes "a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development." There is a growing need among private schools to create value for their customers by incorporating innovative environmental and sustainability educational opportunities for the students, as global awareness is increasingly growing throughout the customer base.

Next steps, following this conference, will include a study which focuses on a private school in the United States that regularly develops and sustains innovative global partnerships. These partnerships are recognized as complex adaptive systems that contain a dynamic network of complex, interconnected pathways of human interaction that evolve and change based on episodes of disequilibrium.

The sustainable relationship between the organization and the school depend and develop upon a basic formative structure. As there is a demand for private schools to develop innovative global relationships with organizations, there is also a demand by these schools for a vetted structure that can be implemented in order to develop and sustain partnerships. This topic will be the focus of the research following this literature review.